

2016 National Curriculum Tests Presentation Evening

(Wednesday 30 March; 6 – 7pm)

Agenda;

1. How have the new tests changed from SATs?
2. Why are tests important?
3. When is National Curriculum (NC) test week?
What tests are involved?
4. The test week schedule.
5. How will test results be reported to schools?
6. Why are Teacher Assessments important?
7. Preparing for tests!
8. How can parents help?

1. How have the new tests changed from SATs?

- The new national curriculum will be assessed for the first time in May 2016. Setting a higher bar of expectation.
 - Test outcomes will no longer be reported using levels. Scaled scores will be used instead (*100 being the 'expected standard' with test raw scores converted*).
 - 1 set of tests for each subject. They will include a small number of questions designed to assess the most able pupils, so separate level 6 tests are no longer required.
 - An arithmetic test now replaces the mental mathematics test.
 - We may be selected to take science sample tests in June 2016. Tests administered in selected schools by external administrators. Participation is statutory if selected.
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2. Why are tests important?

- **For children;**
 - experience of sitting tests.
 - gives broad idea of how well they have done.
 - **For parents;**
 - national comparative standard for attainment and progress.
 - **For schools;**
 - for us, a national comparative standard for individual, group and whole school attainment and progress to support school self-evaluation.
 - for secondary schools to use for individuals and how they group them and adjust the pitch of their teaching.
 - **For Local Authority and Government**
 - track performance of schools.
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3. When is NC test week? What tests are involved?

- Monday 9 to Thursday 12 May
 - i. Reading, ii. Grammar, Punctuation and Spelling (Writing) and iii. Mathematics
 - Tests measure attainment against the new national curriculum objectives.
 - Tests are in the morning
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4. Test Week Schedule

□ **Monday 9 May**

English reading test (1 hour, 50 marks)

□ **Tuesday 10 May**

English grammar, punctuation and spelling test

Paper 1: short answer questions (45 min, 50 marks)

Paper 2: Spelling (approx' 15 min, 20 marks)

□ **Wednesday 11 May**

Mathematics test

Paper 1: arithmetic (30 min, 40 marks)

Paper 2: reasoning (40 min, 35 marks)

□ **Thursday 12 May**

Mathematics test

Paper 3: reasoning (40 min, 35 marks)

5. How will test results be reported to schools?

- For the KS2 tests a scaled score of 100 will always represent the 'expected standard'.
- A pupil's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test. The pupil's raw score will be translated into a scaled score using a conversion table.
- For the 2016 KS2 tests STA will publish test results on the NCA tools website on 5 July 2016. Each pupil registered for the tests will receive:
 - a raw score (the number of raw marks awarded)
 - a scaled score
 - and confirmation of whether or not they attained the expected standard

(Copied directly from DFE guidance)

6. Why are teacher assessments important?

- ❑ Provide a long term overview rather than a snapshot in Reading, Writing, Mathematics and Science.
 - ❑ Based on national curriculum objectives that is built into planning and assessment rather than a score.
 - ❑ For this year only for year 6 DFE released in September '***Interim teacher assessment framework***'.
 - ❑ Ensures teachers are fully aware of what children **CAN** do and what their **NEXT STEPS** are throughout the year.
 - ❑ Focus on ongoing **LEARNING** and **PROGRESS**.
 - ❑ Final teacher assessments have to be made by Friday 30 June 2016 giving approximately an extra 6 weeks of children's learning to take into consideration.
 - ❑ No levels, but now; 'Working towards...', 'Working at...' or 'Working at greater depth within...'the expected standard. (*ESS Target Tracker*)
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