

Year 3, 4, 5, 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week7	Week 8	H/ T	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	
Project	Mysterious Mayans										Mysterious Mayans- Produce presentations for Rainforest charities in order to save rainforest and Mayan relics.						
Major events	Launch-travel back in time to the Mayans?									Van Hage's visit						Client presentation	
English links to Project	Stories from other cultures (linked to Mysterious Mayans)						Poetic Styles e.g. free poetry, wordplay and rhyme				Poetic Styles	Persuasion (linked to Mysterious Mayans)					
Maths links to Project						Mysterious Mayans- Shape, position and movement, reflection, translation etc.											
KEY SUBJECT(s)																	
Science	Properties and changes of materials (weekly science lesson)										Mysterious Mayans- Living things and their habitats (weekly science lesson)						
History	Mysterious Mayans																
Geography										Mysterious Mayans-South American study							
ICT	Mysterious Mayans- Coding										Mysterious Mayans- Coding						
Art & Design						Mysterious Mayans- clay masks											
DT														Controllable vehicles (Year6?)			
Non-project Subjects																	
RE	Judaism/Christianity: rules for living To know some beliefs and teaching s- rules we follow	To know some beliefs ad teaching s- Shema	Making promises Icons and commitments	Moral values and behaviour religious code of conduct 5 comman dments of own	Rules of Jewish living affecting everyday life- Torah, Kosher	Rules of Jewish living affecting everyday life- Torah, Kosher	Rules of Jewish living affecting everyday life- Torah, Kosher	Review learning		Light- stillness and quiet- how does light make people feel	Light- Madonna and child paintings	Light- candle symbols	Light- symbols	Light- Christingle Advent	Light- Hannukah	Christmas	
Music	On-going skills (see LCP)				Mysterious Mayans- South American music- Samba					Mysterious Mayans- South American music- Samba				On-going skills- also singing and performance skills in preparation for Christmas Service			

MFL	Greeting s- bonjour, je m'appell e, j'ai neuf ans	Greeting s- Ca va, ca va bien, j'habite a,	Greeting - je me presente, numbers 1 to 15	Applyin g learning to games- translate what is said- greetings	Numbers- memory game	Following Instruction s to sing a song	Following Instruction s to sing a song	Games- follow instuction s- Jacques- a-dit		Parts of the body- label body	Parts of the body- Heads, shoulders, knees and toes	Colours- matchingc olour cards	Colour- use colours on different objects	Celebratio ns- Chrstmas	Celebratio ns- birthdays and songs	Rehearse Christmas carol in French
PE	Athletics								Mysterious Mayans-Dance							
	Tag rugby?								Netball?							
Environmental Studies	Talking Trees - native trees, woodlands and woodland plants								Talking Trees - planting trees, rainforests.							

St Mary's Junior School

Curriculum Project Planning Timeline Autumn 2014

Notes:

- Please enter the 'Project' title for the half term or term.
- Record major events e.g. launch event and concluding client interaction.
- Please note that there is at least 5 hours available each week to support the teaching of the foundation subjects involved in the 'Project'.
- For each subject that is linked to the 'Project' merge the weeks that it will be taught, add the unit title and the planned number of hours needed. If there is a week or more break in which that unit is not taught do not merge the cells but leave empty.
- For non-project based subjects that are not taught by specialist teachers highlight the weeks that they are taught and add the unit title. Some weeks where these are not taught e.g. in Music, ICT, MFL or R.E. because unit plans are based over 6 weeks and you have an 8 week half term then the additional time could be used to support the 'Project'.